

## A DAY IN THE LIFE OF A CHICAGO DOLLAR

I can use charts and timelines to demonstrate my understanding. (1B)

SKILLS: Making a sequence chart/time-line  
Narrative writing

Make up the story of this day.

Start the dollar's day at 8 a.m.

Make a time-line of the places the dollar goes and how people use it in each place.

Try to see how many people and places the dollar can reach by 10 p.m.

Then write the story of that dollar's day.

8 a.m.

Meet the standard:  
Check your work—is it  
✓ complete?  
✓ correct?  
✓ clear?

*Exceed the Standard:  
Write what you learned by  
doing this project.*